**Title**: "If I Were an Avenger, I Would Be..."

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**Short description**: In this activity, learners look at an Avengers movie trailer to understand how characters’ personality traits are presented in a short time span. Learners use creative writing to imagine themselves as superheroes and practise descriptive writing and character development.

**Language(s) activity is designed for:** English, adaptable to other languages.

**Age group**: 11-18

**Level:** B1

**Learning outcomes:** By the end of this lesson, students will be able to:

* Identify different personality traits
* Use creative writing to describe themselves or others
* Practise descriptive writing and character development
* Practise peer-reviewing

**Skills**: Writing, Vocabulary.

**ICT tools used:**

* **Brisk** (AI-powered lesson planner: <https://www.briskteaching.com/>)
* **YouTube** - Trailer of *Marvel Studios' Avengers: Infinity War Official Trailer* available at <https://www.youtube.com/watch?v=6ZfuNTqbHE8>
* **Google Suite** – Google Docs and Google Classroom [optional]
* **Hero Forge** (<https://www.heroforge.com/>) or **Voki** (<https://www.voki.com/>)
* **Padlet** (for sharing the final texts)

**Duration in minutes**: 30-60 minutes.

**Timing:** 1 lesson of 50 minutes, at any time of the school year.

**Description of each stage of the activity:**

1. Show the students the Marvel Studios' Avengers: Infinity War Official Trailer at <https://www.youtube.com/watch?v=6ZfuNTqbHE8>
2. Briefly discuss some key characteristics of the Avengers, such as:

- Special abilities or powers.

- Unique personalities.

- Roles within the team.

- Iconic catchphrases or actions.

1. Explore vocabulary related to each character’s personality. You can use ChatGPT or CoPilot, for example, to help you with a list of adjectives, either beforehand or in class.
2. Introduce the writing task by giving the prompt: “If I were an Avenger, I would be…”. Explain the writing task:

- Students will imagine themselves as a new member of the Avengers team.

- They should describe their superhero persona, including powers, personality, and role in the team.

- Encourage them to be creative and original.

1. Have students take a few minutes to jot down ideas about their Avenger character. Prompt them to consider the following:

\* What would their superhero name be?

\* What special abilities would they have?

\* What would their costume look like?

\* How would they contribute to the team?

1. Writing time (15 minutes): students write their "If I were an Avenger, I would be..." paragraphs on a Google Doc.

* Encourage them to use descriptive language and vivid details.
* Remind them to consider how their character would interact with other Avengers.

1. As students finish their first draft, they share the document with two classmates for peer-reviewing.
2. Students finish their text by incorporating their classmates’ feedback.

Homework assignment:

- Students should finish their text if not completed in class.

- They create an Avatar of their character on Hero Forge or Voki.

- Finally, students post both text and avatar on a class Padlet (to be created).

A screenshot of a video game

Description automatically generated

Example of an avatar created using Hero Forge: <https://www.heroforge.com/>

**Potential challenges/problems**: There might be time management issues, depending on students’ writing proficiency.

**Suggestions for learner assessment/self-assessment/feedback/peer feedback:** Rubrics for assessing writing (self and peer assessment) - teachers can use AI to create them.

**Post-evaluation of the activity** (e.g., Once you have carried it out, how will you gauge whether it has been successful? How will you get feedback from students? etc.): Observation of task completion and oral feedback from the students after the task.

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